

**ROANOKE VALLEY CHRISTIAN SCHOOLS
CONTINUOUS SCHOOL IMPROVEMENT PLAN
2024-2025**

| AREA FOR IMPROVEMENT (GOAL) |
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| To monitor the on-going-process of the current, existing Supplementary Learning Program (SLP) |
| To further unify the spiritual life on campus in order to see that staff and students are encouraged to have a “passion for God.” To formalize an assessment of spiritual development. (to evaluate the RVCS culture, not individual students, to determine if RVCS is completing its mission) |
| To determine ways to confirm and measure academic successes (i.e. college enrollment statistical information) |
| To increase the means in communication, therefore holding the school accountable to all stakeholders |
| To compile an itemized list of recommendations for facilities improvements/needs to submit to the church leadership for their consideration, and update and submit this list twice a year on July 1 and January 1 |
| To identify and verify that resources are strategically used in the process of continuous school improvement |
| To increase compensation for staff |
| To pursue ways to promote the mission of RVCS throughout its community, including Shenandoah Baptist Church, in the areas of service to the community and as a Christian educational option, therefore increasing enrollment at RVCS in order to improve and expand the viability of the school program |
| ADDITIONAL GOALS AS A RESULT OF THE REACCREDITATION PROCESS/March, 2022 |
| <ul style="list-style-type: none"> • To formulate a plan to provide a just compensation for all faculty and staff. (Indicator 2.9) • To explore the possibility of expanding the guidance services to support the ever-increasing needs of the student body. (Indicator 3.8) • To design a procedure for annual preschool staff training on the assessment instrument that identifies potential learning delays, for staff implementation of the early intervention plan, and for continuing professional development to address the student needs that are identified in the plan. (Indicator 3.16) • To increase professional development opportunities for K2-12 faculty to specifically enhance critical thinking skills for students and provide more engaging, student-centered learning. (Indicator 4.7) • To implement consistent technology use for classroom instruction by developing a plan for on-going, regular professional development that intentionally includes instructional strategies and assessments, critical thinking skills, and integration of technology to ensure that classroom instruction reflects research-based, sound educational practices. (Indicators 5.4 and 5.12) • To evaluate the current math instructional program schoolwide to consider improvements to strengthen the academic rigor. (Indicator 5.8) • To modify instructional strategies so they are actively engaging and age-appropriate for students (K2-12). These strategies should intentionally improve critical thinking skills and incorporate collaborative activities and current research-based instructional strategies. (Indicator 5.5 and 5.5c) • To adapt the crisis and child safety training to include volunteers and bus drivers who interact with students regularly. Accountability measures should also be included in these policies. (Indicator 6.5) • To update the facility plan to make it more comprehensive addressing RVCS future programs and improvements to include technology and enhanced security measures. (Indicator 6.14) • To determine equipment needs and coordinate the playgrounds' schedule to ensure that the preschool children from age 2 through 4 have optimal learning experiences that support their developmental growth within a safe context. (Indicator 6.13a) • To implement an intentional, systematic form of discipleship with formal assessment or documentation of spiritual growth among K-6 students. (Indicator 7.8) • To evaluate and update the current CSIP to include additional objectives related to academic expected student outcomes that are specific, measurable, and achievable. (Indicator 8.3) |

A continuous school improvement plan is one requirement of accreditation and must indicate its impact on expected, school wide learning results. For additional specific details, contact the school office.