

RVCS TEXTBOOKS IN USE 9/2021

RVCS TEXTBOOK LIST

The textbook lists which follow provide a compilation of what books have been adopted/purchased to support the RVCS curriculum. The curriculum, which is reviewed annually, contains the mastery exit objectives and detailed information for each content area at each grade level. Textbooks are one of many supplemental resources used to accomplish these objectives. You will notice that some books with older copyrights are used. They are considered valuable and not outdated regarding the subject. New books and resources are adopted using an evaluation process. You will find this as the next to last page of this document. The final page contains the RVCS Curriculum Review Policy.

RVCS ART TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K4 – 8 9 – 12	Teacher-Prepared Notes and Assignments <u>Art Talk</u>	Glencoe/McGraw-Hill	1988

RVCS BIBLE TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K2	Teacher Prepared Curriculum		
K3	Bible Truths for Early Education	BJU	2010
K4	Bible Purposeful Design	ACSI	2010
K5-5	Building on the Rock	Summit Ministries	2017-2018
6	Walking in Truth	Summit Ministries	2020
7-12	Biblical Worldview	BJU	2016

RVCS COMPUTER TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
8 (Keyboarding)	Century 21J Jr., Input Technologies and Computer Applications	Thomson/ South-Western	2006
BASIC	<u>An Introduction to Programming Using Microsoft Visual Basic 2008</u>	Lawrenceville Press	2010
Java	<u>A Guide to Programming in Java, Second Edition</u>	Lawrenceville Press	2007
C + +	<u>A Guide to Programming in C + +</u>	Lawrenceville Press	1997
Applications	<u>A Guide to Microsoft Office 2013</u>	Lawrenceville Press	2014

RVCS ENGLISH TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K3	<u>Pathways for Preschool</u>	BJU	2011
K4	<u>Footsteps for Fours</u>	BJU	2009
K5	<u>Language Arts</u>	Purposeful Design	2020
1	<u>Letters and Sounds</u>	ABeka	2015
1	<u>Language</u>	ABeka	2015
2	<u>Phonics and Language 2</u>	ABeka	2017
3	<u>Language 3</u>	ABeka	2006
4	<u>World of Language</u>	Silver Burdett Ginn	1993
5	<u>English 5/Writing and Grammar 2nd edition</u>	BJU	2005
6	<u>English 6/Writing and Grammar 2nd edition</u>	BJU	2012
7	<u>Writing and Grammar 7</u>	BJU	2021
7	<u>Vocabulary Book 6</u>	EPS	2021
8	<u>Writing and Grammar 8</u>	BJU	2011
8	<u>Excursions in Literature</u>	BJU	2012
8	<u>Vocabulary Book A</u>	EPS	2021
9	<u>Writing and Grammar 9</u>	BJU	2012
9	<u>Vocabulary Book B</u>	EPS	2021
9	<u>Fundamentals in Literature</u>	BJU	2012
10	<u>Vocabulary Book C</u>	EPS	2021
	<u>Writing and Grammar 10</u>	BJU	2020
11	<u>American Literature for Christian Schools</u>	BJU	2010
	<u>Vocabulary Book D</u>	EPS	2021
12	<u>British Literature for Christian Schools</u>	BJU	2011
	<u>Vocabulary Book E</u>	EPS	2021

RVCS HANDWRITING TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K4	Footsteps for Fours Writing Packets	BJU	2009
K5	Handwriting	Zaner Bloser.	
K4, K5	<u>Handwriting Without Tears</u>	HWT	2012/2013
1	Writing with Phonics 1 (2 nd cursive)	ABeka	2009
1	Writing with Phonics 1 Manuscript	ABeka	2015
2	<u>Writing with Phonics 2</u> 5 th edition (cursive)	Abeka	
3	<u>Cursive Writing Skillbook 3</u>	ABeka	2007
4	<u>Loops and Other Groups</u>		
	<u>Kinesthetic Writing System</u>	Therapy Skill Builders	1990

RVCS HEALTH TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
7 & 8	Teen Health (Course 3)	Glencoe Publishing	2009
9	<u>Health</u>	Glencoe Publishing	2007
10	<u>Health</u>	Glencoe Publishing	2007

RVCS MATHEMATICS TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K4	Footsteps for Fours	BJU	2009
K5	<u>Math K5</u>	BJU	2016
1	<u>Math 1</u>	BJU	2016
2	<u>Math 2</u>	BJU	2016
3	<u>Math 3</u>	BJU	2018
4	<u>Math 4</u>	BJU	2009
5	<u>Math 5</u>	BJU	2021
6	<u>Math 6</u>	BJU	2011
7	Glencoe Math	McGraw Hill	2017
8 - 10	<u>Larson Algebra 1</u>	Houghton Mifflin	2012
10-12	<u>Larson Algebra 2</u>	Houghton Mifflin	2012
9-12	<u>Larson Geometry</u>	Houghton Mifflin	2012
11-12	<u>Precalculus</u>	McGraw Hill	2014
11-12	<u>Calculus of a Single Variable</u>	Cengage	2018
11-12 (Personal Finance)	<u>Mathematics with Business Application</u>	Glencoe McGraw-Hill	2007

RVCS MUSIC TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K5-6	Teacher created materials		

RVCS READING TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K4	<u>Footsteps for Fours</u>	BJU	2009
K5	Decodable (set of 6)	Purposeful Design	2020
	BLMs to print (Readers)	Purposeful Design	
1	ABeka Readers	ABeka	2004
1	<u>Handbook for Reading</u>	ABeka	1995
	BJU Readers	BJU	2005
2	ABeka Readers	ABeka	1986-1996
2	<u>Phonics and Language 2</u>	ABeka	2017
3	ABeka Readers	ABeka	1986-2007
4	<u>Reading 4 Voyages</u>	BJU	2018
5	Teacher Prepared Curriculum		
6	Teacher Prepared Curriculum.		

RVCS SCIENCE TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K3	<u>Pathways for Preschool Activity Pack</u>	BJU	2011
K4	<u>Footsteps for Fours Activity Pack</u>	BJU	2009
K5	<u>God's World 4th Edition</u>	ABeka	2013
1	Purposeful Design	ACSI	2015
2	Purposeful Design 2 nd edition	ACSI	2014
3	Purposeful Design	ACSI	2006
4	<u>Systems: Purposeful Design</u>	ACSI	2007 *
4	<u>Understanding God's World</u>	ABeka	1990
5	<u>Changes: Purposeful Design</u>	ACSI	2014
6	<u>Choices: Purposeful Design</u>	ACSI	2014
7 (Life Science)	<u>Life Science 5th Edition</u>	BJU	2019
8 (Physical Sci.)	<u>Physical Science – 5th Edition</u>	BJU	2014
9 (Earth Science)	<u>Earth Science – 5th Edition</u>	BJU	2018
10 (Biology)	<u>Biology for Christian Sch 5th Edition</u>	BJU	2017
11 (Chemistry)	<u>Modern Chemistry</u>	Holt-McDougal	2012
12 (Physics)	<u>Holt Physics</u>	Holt-Rinehart	2009

RVCS SOCIAL STUDIES TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
K4	<u>Footsteps for Fours Activity Packet</u>	BJU	2009
K5	Integrated w/ELA		
1	<u>My America/and My World</u>	ABeka	2009
2	<u>Our America</u>	ABeka	2009
3	<u>Our American Heritage</u>	ABeka Books	2019
4	<u>Teacher Created Curriculum</u>		
5	Teacher-Created Curriculum		
6	<u>Exploring Our World</u>	Glencoe	2008
7	<u>Exploring Our World</u>	Glencoe	2008
8	<u>The American Republic</u> for Christian Schools	BJU	1993
9	<u>World History 5th Edition</u>	BJU	2019
10	<u>Cultural Geography</u>	BJU	2015
11	<u>U.S. History 5th Edition</u>	BJU	2018
11 Dual Credit	<u>U.S. History Give One Liberty</u>	WW Norton & Co.	2012
12	<u>American Government 4th Edition</u>	BJU	2020

RVCS SPANISH TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
2-4	Teacher-Prepared Notes and Assignments		
5-6	Teacher-Prepared Notes and Assignments		
8	Teacher-Prepared Notes and Assignments		
Spanish I	<u>Asi se dice</u>	McGraw Hill	2016
Spanish II	<u>Panorama</u>	Vista Higher learning	2009
Spanish III	<u>Panorama</u>	Vista Higher learning	2009/

RVCS SPELLING TEXTBOOKS

<u>GRADE/SUBJECT</u>	<u>TEXTBOOK</u>	<u>PUBLISHER</u>	<u>COPYRIGHT</u>
1	ABeka Spelling	ABeka	2009
2	Spelling Plus 2	Purposeful Design	2019
3	Spelling Plus 3	Purposeful Design	2019
4	Spelling Plus 4	Purposeful Design	2019

Roanoke Valley Christian Schools
Textbook/Resource Evaluation Form

Subject _____ Grade _____ Teacher _____ Date _____

Publisher _____ Mark One: Consumable/Non-Consumable

Rank 1-5 (5-exceptional, 4-above average, 3-average, 2-below average, 1-unsatisfactory)

Criteria	Rank	Comments (Give specific examples with page numbers.)
Bible-Based 1. references/icons/examples 2. anti-Biblical/Spiritually offensive		
Promotes Sound Educational Principles 1. facts vs. theories – cite sources 2. critical thinking 3. problem-solving 4. integration across curriculum 5. application 6. balance in ability levels		
Appropriate for Grade Level 1. matches RVCS curriculum 2. readability level (formula) 3. text structure/icons 4. issues		
Teacher's Helps/Plans 1. resources (costs) 2. format		
Appearance/Quality 1. icons 2. durability 3. eye-appeal		
Cost		List items and actual costs for each item.
Total		

What are some strengths of the items(s)?

What are some weaknesses of the item(s)?

In your opinion, would this textbook/resource be preferred over our present textbook/resource? Yes ___ No ___
Not applicable _____

ROANOKE VALLEY CHRISTIAN SCHOOLS

CURRICULUM REVIEW POLICY

Since a school's curriculum is always developing and evolving due to new information, it is normal for a curriculum guide to need adjustments and changes over a period of time. Below is the curriculum review policy which is essential to maintain our schools' curriculum.

Each year the faculty will evaluate one or more curriculum areas according to a five-year cycle:

Year 1	Bible (2019-2020)
Year 2	Science/Health & Physical Education
Year 3	Math & Social Studies
Year 4	Language Arts/Foreign Languages (English, Reading, Handwriting, Spelling, and Spanish)
Year 5	Fine Arts *Technology will be reviewed annually.

The following steps should be taken to complete the curriculum evaluation of each area.

1. Conduct a needs-assessment. Through annual review, faculty members will summarize the curriculum needs at each grade level.
2. Having been assigned to one of the various academic departments to work with the department chairman, each teacher will participate each year as a part of the review process.
3. Design or locate a textbook evaluation checklist. Be sure problem areas are included. Attached is a copy of our present textbook/resource evaluation form.
4. Survey the curriculum area of at least three key schools.
5. Evaluate needs for redefining curriculum goals and objectives, determine effectiveness of present objectives, and analyze test score profiles. Use TerraNova3 focusing on levels of mastery.
6. Finalize the Scope and Sequence.
7. Order sample texts, curriculum guides, and scope and sequence of the "top" three to five publishers.
8. Review textbooks and other materials using the evaluation form.
9. Based on the input, make a textbook selection. Curriculum consistency and textbook cost must be major considerations.
10. If the decision is to continue with the adoption process, make arrangements for curriculum supplementation (in-service training, acquisition of textbooks). As a rule, textbooks will be adopted for a minimum of seven years.
11. Know what resources are needed and what is already available at RVCS.

Questions to consider as curriculum is reviewed:

1. At what point in time should specific skills be introduced?
2. At what time should mastery be expected?
3. What type of evaluation will be done to assess mastery?
4. What activities and materials can be used to achieve the goal?
5. What does the research base offer our planning?
6. How do our graduates compare with our intended outcomes?