

**ROANOKE VALLEY CHRISTIAN SCHOOLS  
CONTINUOUS SCHOOL IMPROVEMENT PLAN  
2021-2022**

<b>AREA FOR IMPROVEMENT (GOAL)</b>
To monitor the on-going-process of the current, existing Supplementary Learning Program (SLP)
To further unify the spiritual life on campus in order to see that staff and students are encouraged to have a “passion for God.” To formalize an assessment of spiritual development. (to evaluate the RVCS culture, not individual students, to determine if RVCS is completing its mission)
To implement programs to address and improve on student learning outcomes (TerraNova3 standardized testing) and to determine ways to confirm and measure academic successes (college enrollment statistical information)
To increase the means in communication, therefore holding the school accountable to all stakeholders
To compile an itemized list of recommendations for facilities improvements/needs to submit to the church leadership for their consideration, and update and submit this list twice a year on July 1 and January 1
To identify and verify that resources are strategically used in the process of continuous school improvement
To increase compensation for staff
To pursue ways to promote the mission of RVCS throughout its community, including Shenandoah Baptist Church, in the areas of service to the community and as a Christian educational option, therefore increasing enrollment at RVCS in order to improve and expand the viability of the school program
<p style="background-color: yellow;"><b>ADDITIONAL GOALS AS A RESULT OF THE CURRENT SELF-STUDY PROCESS</b></p> <ul style="list-style-type: none"> <li>• RVCS should expand ways to provide stakeholders with opportunities to affirm the importance of the school’s foundational documents. (Indicator 1.3)</li> <li>• RVCS needs to implement a normed survey on a three-year cycle. Currently in-house surveys go out regularly, but they are not normed, which does not permit for the proper analysis this indicator is requesting. A stronger relationship with the alumni base is needed to reach the minimum response rate. (Indicator 3.6)</li> <li>• A new position (Preschool Director) has been established. This person will work toward implementing researched based screening tools and annually training of staff. K3 and K4 teachers currently utilize assessments. (Indicator 3.16)</li> <li>• “Content Synopsis” (instructional program) for areas that need improvement: <ul style="list-style-type: none"> <li>Health/PE – only one gym limits the program</li> <li>Art – LS students have art one time every other week/as enrollment increases, the size of the lab and classes will need to be addressed/restroom need on that floor</li> <li>Math – test scores and higher level thinking</li> <li>Science – inconsistent language/varied textbooks</li> <li>Technology – upgrade software/formal keyboarding at lower grade levels</li> <li>Language Arts – give the department chair freedom/time to pursue the actions needed</li> <li>Social Studies – coordination of curriculum across the grade levels/primary sources usage/intro of non-western history</li> <li>Spanish – formal use of language – making connections</li> </ul> </li> </ul>

A continuous school improvement plan is one requirement of accreditation and must indicate its impact on expected, school wide learning results. For additional specific details, contact the school office.